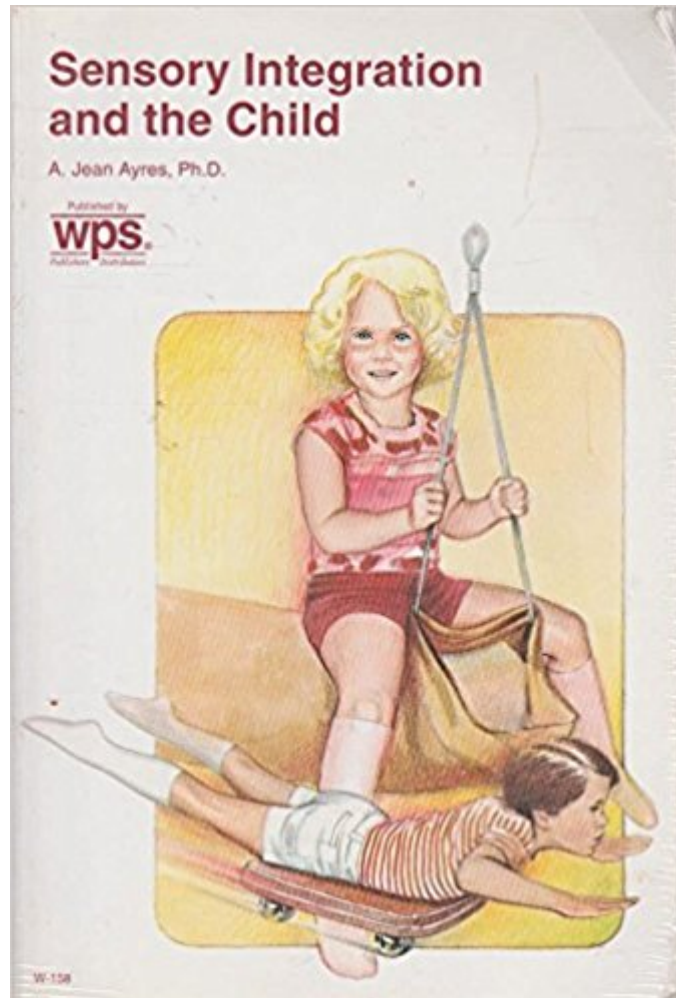




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Sensory Integration And The Child



Synopsis

This classic handbook, from the originator of sensory integration theory, is now available in an updated, parent-friendly edition. Retaining all the features that made the original edition so popular with both parents and professionals, *Sensory Integration and the Child* remains the best book on the subject. With a new foreword by Dr. Florence Clark and commentaries by recognized experts in sensory integration, this volume explains sensory integration dysfunction, how to recognize it, and what to do about it. Helpful tips, checklists, question-and-answer sections, and parent resources make the new edition more informative and useful. Indispensable reading for parents, this book is also an excellent way to improve communication between therapists, parents, and teachers. The original edition was the first book to explicate sensory integration dysfunction, and this edition offers new insights and helpful updates in an easy-to-use format.

Book Information

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Customer Reviews

This book explains very clearly the problem of sensory integration dysfunction. It examines the cause, and the scope of the problem, and also treatment. It clearly states that this problem can occur despite a parent's proper nurturing of a child's development. Most encouraging, this book explains the therapy that can help the child (or adult). However, it is written by a PhD, and so is rather difficult to understand at times. It also covers a huge scope of learning disability, from slight dysfunction to autism.

If you have a young child with learning difficulties and want to understand the nature of your child's

problem, definitely read this book. I found it invaluable in understanding my child's problems.

This book was such a wonderful find. We have a grandchild who has recently been diagnosed with sensory integration disorder and this book helped us to understand just what this is and how to help our grandchild. Finally someone has "connected all the dots". One doctor would say she had one thing and the next doctor would say she had something else. We wasted so much time. I wish I had seen this book earlier.

This book is an excellent intermediate reference to follow reading Sensory Secrets...How to jump-start learning in children. It takes the reader into more depth with information on sensory systems and will satisfy the need to learn more about the technical aspects of sensory integration. I have used this book (written by Ayres, the pioneer of research in this area) as a reference with thousands of educators and readily refer to it as the "next step" to understanding the neurology involved with this fascinating topic. It is well worth the investment of time and money to have it readily available for personal reference.

My daughter has dyspraxia which, in the age of autism, makes her the odd kid out in the special needs department. We had been struggling with her therapists because not only did they not understand her condition, they had no idea how to treat it. After more than a year of very little progress with my daughter in all areas, I read this book, and informed my daughter's therapists that I'd like to incorporate Dr. Ayres' suggestions. So far, my daughter has shown incredibly positive, rapid change in behavior. Her OT didn't understand that the fear and defensiveness that she had come to know was not my daughter's "personality" but a result of her sensory integration issues. This book helped me make that point. I look forward to reading more from Dr. Ayres and gaining more insights. I highly recommend this book for any parent dealing with a child with sensory integration issues, autism, or dyspraxia.

I'm a former special education teacher and juvenile prosecutor. Brain development or poor sensory integration were never addressed in my college of education. My husband (also a teacher) & I found it on our own because the curriculum the school district used was minimally effective and very boring for our kids who had behavior problems. Using a brain development focus (based initially on John Bowlby's attachment theory which was the perfect vehicle for brain development curriculum) our kids excelled and they were again excited about learning. This book is really about brain

development and how child learn. Sensory integration dysfunction is what results when a child's brain isn't stimulated through his/her senses, which is how humans learn and develop perception. Why don't colleges that prepare teachers for their jobs address the foundation of learning: sensory integration? Why don't schools have curricula that addresses the first seven years of brain development as the foundation for learning? This book could move schools from re-form to transformation, which is what really needs to happen. get this book and education yourself. I actually got out of education because it was the proverbial up-stream battle to be an effective teacher.

We first read this book in 1981, when our son was diagnosed with sensory integration disorder at age 3 1/2. I am happy to say he is now a successful, happy adult at 36, so don't despair if your child was diagnosed. We followed an occupational and physical therapy program based on Dr. Ayres approach for the next five years. We did something they recommended daily. It is frustrating parenting a child with this but understanding the problems helped us be patient. We worked hard on teaching social cues as well since he had problems understanding them. Our son (who spent hours on a sit and spin at ages 3&4 went on to be a cross country runner in high school. He excelled in college, our boy, who as a second grader, stuffed hundreds of unfinished worksheets in his desk. He was a Fulbright scholar and got a free ride to an ivy league school for graduate work. None of this would have happened without the diagnosis and therapy grounded in Dr. Ayres research. This book was a constant support for many years. I recommend it and find a good doctor and therapy team.

I cannot understand what people consider "defending" and "dissertation" about this book....Throughout the book I find an easy to understand language with comprehensive explanations of technical term, e.g., in a glossary (yes, this is a concept based on neurology and developmental psychology, so there is some technical language) and with lots of examples and pictures to illustrate the complex concept of how processing and integration information from our senses influences our physical, emotional, cognitive, social development, our view of ourselves and of the world, and our development into successful occupational beings. And Dr. Ayres describes the widespread consequences of disruptions of this neurophysiological process. This book transforms the reader's view of children - all at a sudden it's not just "behavior" anymore but you start to ask "why does this child behave like this?" To me, this is the most valuable and unique contribution of this book: to make adults step into the shoes of children with difficulties and imagine how it must be

to live with some kind of distorted perception of one's own body and the whole world.

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